




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

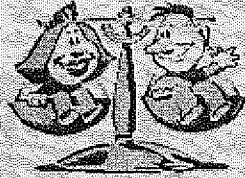
Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Christian Academy-Louisville

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 18, 2003

RE: 2003 Title IX Forms Submission

School	Christian Academy-Louisville	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> • Form T-1
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> • The KHSAA recommends that each school have student representation on its Gender Equity Review Committee, and that they be active members of the Committee. • Also, each school should have at least one Gender Equity Review Committee meeting during the fall sport season, during the winter sports season, and during the spring sports season.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	303	55.4	(267) 264	(53.2) 53
Row 2	BOYS	244	44.6	234	46.8 47
Row 3	Totals	547	100%	(501) 498	100%

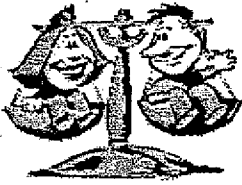
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: .06%

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Tim Green Date: 7/17/03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 18, 2003

Re: 2003 Title IX Forms Submission

School	<u>Christian Academy of Louisville</u>	Reviewed by	<u>GARY W. LAWSON</u>
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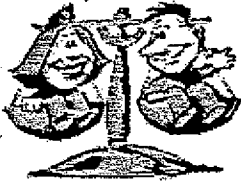
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I. Checklist of Forms properly submitted in a satisfactory manner:

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✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. T-1
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <i>Errors were found on your T-1 form. Corrections have been made on the attachment. Please place corrected data in your Title IX file. It is suggested by the KHSAA that there be student representation on the school's Gender Equity Committee. Also, the Gender Equity Committee should meet at least once during the fall sports season, once during the winter sports season, and once during the spring sports season.</i>



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From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 18, 2003

Re: 2003 Title IX Forms Submission

School Christian Academy of Louisville Reviewed by GARY W. LAWSON

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ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 1****Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	303	55.4	(267) 264	(53.2) 53
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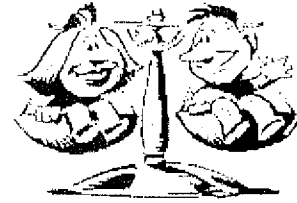
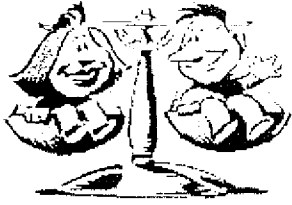
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: .06%

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Principal's Signature: Tim Green Date: 7/17/03



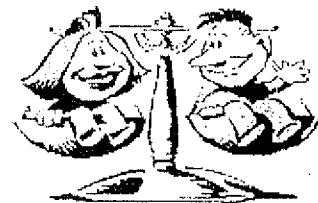
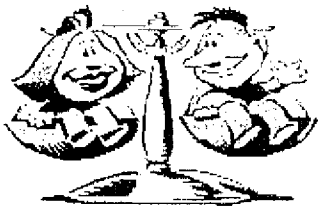
APR 15 2003

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2003





**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)**

The Christian Academy of Louisville High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Valerie Cook</u>			<u>Teacher Softball Coach</u>
<u>Mike Music</u>			<u>Teacher Basketball Coach</u>
<u>Steve Shubert</u>			<u>Parent</u>
<u>Sara Varner</u>			<u>Teacher Basketball Coach</u>
<u>Laura Hutching</u>			<u>Teacher Middle School Coach</u>

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
August 29th
November 12th
March 27th

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Don Rice</u>	<u>Asst. AD</u>	<u>600 . South English St. Rd.</u>	<u>244-3225</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Tom Green
Principal's Signature

4/14 2003
Date

W. B. ...
Superintendent Signature

D. J. ...
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: .06%

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Principal's Signature: Tim Green Date: 4/17/03

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	10	143	2	30	.11%
	Row 2	j.v.:	7	85	2	20	.07%
	Row 3	frosh:	3	36	1	12	.05%
	Row 4	total:	21	264	5	62	.23%
BOYS	Row 5	varsity:	9	150	2	41	.17%
	Row 6	j.v.:	5	73	1	18	.07%
	Row 7	frosh:	1	11	---	---	
	Row 8	total:	15	234	---	59	.25%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Tom Green Date: 4/14/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 9/02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	YES
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	YES
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	YES	YES
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NA	YES
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	YES

Principal's Signature: Tom Green Date: 4/13/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	143	51.7
Row 2	j.v.:	7	85	31.1
Row 3	frosh:	4	36	17.2
Row 4	total:	21	264	100%
Boys				
Row 5	varsity:	9	150	64.1
Row 6	j.v.:	5	73	31.1
Row 7	frosh:	1	11	4.8
Row 8	total:	15	234	100%


- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tim Green Date: 4/14/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5000	4800	300	975			As Expended 2700				NA	NA
B basketball	1000	1200	300	1400			3400				NA	NA
G softball	600	720	-----	-----			2500		1000	1000	NA	NA
B baseball	2600	3000	200	200			2500		1000	1000	NA	NA
G cross country	1000	650	500	550			2000		-----	-----	NA	NA
B cross country	1000	650	500	550			"	"	-----	-----	NA	NA
G golf	1000	975	300	245.44			1500		-----	-----	NA	NA
B golf	1000	615	300	645.14			1500		-----	-----	NA	NA
G soccer	800	1177.12	300	482.50			2800		-----	-----	NA	NA
B soccer	800	1018.52	300	302.50			1500		-----	-----	NA	NA
G swimming	750	500	200	400			2200		-----	-----	NA	NA
B swimming	750	500	200	400			"	"	-----	-----	NA	NA

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4/14/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	900	600	400	400	0	0	As Expended	SAVAB COACHES	0	0	N/A	N/A
B track	900	600	400	400	0	0	N/A	"	0	0	N/A	N/A
G tennis	400	350	-----	-----	0	0	N/A	1600	0	0	N/A	N/A
B tennis	400	350	-----	-----	0	0	N/A	1600	0	0	N/A	N/A
G volleyball	600	1181.53	250	366.40	0	0	N/A	3300	0	0	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	0	0	N/A	N/A	0	0	N/A	N/A
G (list sport)	600	775.21	-----	-----	0	0	N/A	3800	0	0	N/A	N/A
B (football)	4000	3713.86	2000	2272.94	0	0	N/A	8400	0	0	N/A	N/A
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Tim Sheen Date: 4/14/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: _____

Tom Green

Date: _____

4/14/03

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 9/02

1. Is the School District offering the interscholastic sport(s) you want to play?

231	Yes
53	No, I want to play _____
62	I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

57	Football
43	Girls' Volleyball
11	Boys' Volleyball
24	Boys' Cross-Country
18	Girls' Cross-Country
55	Girls' Field Hockey
19	Boys' Golf
8	Girls' Golf
36	Boys' Soccer
27	Girls' Soccer
121	I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

51	Boys' Basketball
33	Girls' Basketball
9	Boys' Swimming & Diving
11	Girls' Swimming & Diving
14	Boys' Wrestling
21	Girls' Gymnastics
17	Boys' and Girls' Indoor Track
141	I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

23	Boys' Track
20	Girls' Track
27	Girls' Tennis
11	Boys' Tennis
10	Girls' Slow Pitch Softball
35	Girls' Fast Pitch Softball
37	Boys' Baseball
137	I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

22	Yes <u>Dance, Basketball, Gymnastics, Soccer,</u>
221	No

6. Which intramural sports, if any, would you like to see added?
Lacrosse, Dance Teams, Paint Ball, Gymnastics, Girls Football

7. Do you participate in non-school sport activities? If you do, which sport(s)?

121 Yes Shooting out doors, Church ball
77 No

8. Are you currently participating in interscholastic athletics during any season?

144 Yes
199 No Why don't you participate in interscholastic athletics?
15 I prefer other activities such as band, chorus, etc.
31 I don't have time
23 The practice schedules and game times are inconvenient
20 The sport I like isn't offered
7 It's too expensive
9 I prefer to participate in club or intramural sports
27 Working
44 Other

9. Do you have any suggestions to encourage participation?

Intramural sports in the winter time, Volleyball teams compete with other schools, Gymnastics, Weight conditioning programs, Bowling

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
<u>Dance</u>	<u>Fall</u>
<u>Wrestling</u>	<u>Fall</u>
<u>Ice Hockey</u>	<u>Fall</u>
<u>Bowling</u>	<u>Spring</u>
<u>Rock Climbing</u>	<u>Spring</u>
<u>Boys Volleyball</u>	<u>Fall</u>
<u>Paint Ball</u>	<u>Fall</u>
<u>In door Soccer</u>	<u>Fall</u>
<u>Girls Football</u>	<u>Fall</u>

Optional

Name: _____

Age: _____

Male: _____ Female _____

School Name: _____
 School Year: 2003
 Principal's Signature: _____
 Date: _____

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Cross Country: Team did not receive school recognition during the school year.	Will make sure the team is recognized.	Start of School year. 2003
Number of girls wanting to compete in softball, exceeded room for girls on the varsity and JV teams	Will add freshman team for 2003	March - 2003 try out have been completed and freshman team added

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Tom Shew Date: 4/14/03